Home Learning Expectations

Home Learning is designed to:

- Ensure consistency of approach throughout the school
- Provide opportunities for parents and children to work in partnership and to share and enjoy learning experiences
- Consolidate and reinforce basic skills and knowledge, especially in English and Maths
- Provide opportunities as children get older to develop skills of independent learning

EYFS
• A newsletter is sent home weekly with details of activities covered at school and ideas for daily follow up work at home. This includes information on the key sounds covered in daily phonics sessions • Words with new taught phonemes and words to blend are sent home weekly for additional blending practice. These resources are paper based • Children are expected to read at home daily and for this to be recorded in reading records
KS1
• Each week children receive a set of spellings to learn (year 1 starting in the second half of the Autumn Term). Spellings are linked to new phonemes taught. Spellings are posted on Google Classroom. • Children are expected to read at home daily and for this to be recorded in reading records • Each week children receive one short piece of Maths and one English-based piece (could be cross-curricular). These are posted on GC and returned via GC. Provision is made for children who cannot access GC. • Year 2 pupils have access to Times Tables Rockstars from the Spring Term to practice 2x, 5x and 10x tables (3x tables when appropriate) • All KS1 children have access to Doodle Maths
Lower KS2
• Each week children receive a set of spellings to learn. Spellings are posted on Google Classroom and displayed in classrooms • Children are expected to read at home daily and for this to be recorded in reading journals. Some children will begin to record in reading journals themselves, when appropriate • Each week children receive one piece of Maths set of Doodle Maths and one English-based piece (could be cross-curricular). These are posted on GC and returned via GC. Provision is made for children who cannot access GC. • Children have a log in to 'Times Tables Rockstars' and are encouraged to use the program as much as possible. Children also continue to access Doodle Maths in addition to the assignments set
Upper KS2
• Each week children receive a set of spellings to learn. Spellings are posted on Google Classroom and displayed in classrooms • Children are expected to read at home daily – most children record this themselves in reading journals (see reading expectations document) • Each week children receive one piece of Maths and one English-based piece. Assignments are set for children on Doodle English and Doodle spell. Provision is made for children who cannot access GC. • All children have a log in for Doodle Maths and Doodle English and TT Rockstars (children who are not yet proficient with times tables to 12x12) • Children attend homework club for 10 minutes 1x lunchtime per week where home learning has not been completed (staff on a rota basis)