Claygate Primary School

Reception Autumn 2 – Celebrations around the World

Week/Topic	*Week 1*	*Week 2*	*Week 3*	*Week 4*	*Week 5*	*Week 6*	***Week 7***
Weekly focus	***Bonfire Night***	**Diwali**	**Eid**	**Birthdays**	**Hanukkah**	**Christmas**	**Christmas**
Celebrations and Events	Autumn festival 4th Nov Bonfire night 5th Nov Maths parent workshop 6th Nov	Dawali 8th Nov 11th Remembrance Day		23rd Nov HTC visit	4th – 12th Dec	8th & 9th Xmas Show 10th Christmas Lunch	
Weekly book	Little Glow	Rama And Sita : The Story Of Diwali	A very happy Ramadan	We're going to a birthday party!	The miracle of Hanukkah	Jesus's Christmas Story	Celebrations: Special days around the world
PSED	BIG3+ME **Being Calm** Peace: Self-Regulation skills	BIG3+ME **Being Calm** Peace: Self-Regulation skills	BIG3+ME **Being Ready** Peace: Self-Regulation skills	BIG3+ME **Being Ready** Peace: Self-Regulation skills	BIG3+ME **Being Happy** Peace: Self-Regulation skills	BIG3+ME **Being Happy** Peace: Self-Regulation skills	BIG3+ME **Being Patient** Peace: Self-Regulation skills
Communication & Language	Speaking: children to speak in full sentences Understanding: children to answer different questions (who, what, why, how, where) Listening and attention: children to listen and follow adult instruction.	Speaking: children to speak in full sentences Understanding: children to answer different questions (who, what, why, how, where) Listening and attention: children to listen and follow adult instructions	Speaking: children to speak in full sentences Understanding: children to answer different questions (who, what, why, how, where) Listening and attention: children to listen and follow adult instructions	Speaking: children to speak in full sentences Understanding: children to answer different questions (who, what, why, how, where) Listening and attention: children to listen and follow adult instructions	Speaking: children to speak in full sentences Understanding: children to answer different questions (who, what, why, how, where) Listening and attention: children to listen and follow adult instructions	Speaking: children to speak in full sentences Understanding: children to answer different questions (who, what, why, how, where) Listening and attention: children to listen and follow adult instructions	Speaking: children to speak in full sentences Understanding: children to answer different questions (who, what, why, how, where) Listening and attention: children to listen and follow adult instructions
Makaton Sign	How are you?/I am Good	Happy/Sad	Worried/Excited	Angry/Scared	Wait	Merry Christmas	Happy New Year
Physical Development	PE: moving safely around a space	PE: different ways to move around a space	PE: bouncing and rolling a ball	PE: throwing and catching a ball	PE: different ways to move a ball (kicking, throwing, using different body parts)	PE: ball games	PE: moving safely around a space

Literacy	Writing: Writing key words from the story using their phonics knowledge	Retelling the story: children to retell the story in the correct order Writing: Writing key words from the story using their phonics knowledge	Retelling the story: children to retell the story in the correct order Writing: Writing key words from the story using their phonics knowledge	Retelling the story: children to retell the story in the correct order Writing: Writing key words from the story using their phonics knowledge	Retelling the story: children to retell the story in the correct order Writing: Writing key words from the story using their phonics knowledge	Retelling the story: children to retell the story in the correct order Writing: Writing key words from the story using their phonics knowledge	Retelling the story: children to retell the story in the correct order Writing: Writing key words from the story using their phonics knowledge
Phonics	Phonemes: ff, ll, ss, j Tricky word: put, pull, full, as	Phonemes: v, w, x, y Tricky word: and, has, his, her	Phonemes: z, zz, qu, ch Words with s added at the end Tricky word: go, no, to, into	Phonemes: sh, th, ng, nk Tricky word: she, push, he, of	Phonemes: words with s /s/ added at the end, words ending s /z/ and with s /z/ added at the end Tricky Word: we, me, be	Recap all phonemes and tricky words Phonics assessment	Recap all phonemes and tricky words Phonics assessment
Maths	All about the number: 6 Shape, Space and Measure Compare capacity Shape, Space and Measure Explore and create simple patterns	All about the number: 8 Mastering Number: **Comparison –** compare the number of objects in 2 sets by matching them 1:1 Shapes in the environment	All about number: 9 Mastering Number: **Composition –** focusing on the preliminary skills: the concept of ‘wholes’ and ‘parts’ Describe position	All about number: 7 Mastering Number: **Composition –** investigating the composition of 3, 4 and 5. Composing and de-composing numbers involves the children investigating part–part–whole relations Identify and name shapes with 4 sides.	All about number: 4 Mastering Number: **Counting, ordinality and cardinality** - the purpose of counting – to find out ‘how many’ objects there are altogether Combine shapes with 4 sides	All about number: 5 Mastering Number: **Subitising –**use their perceptual subitising skills in increasingly complex arrangements, moving from dots in a line and arrangements of 2, to a focus on standard dice arrangements Shapes in the environment	All about number: 10 Mastering Number: **Counting, ordinality and cardinality -** purpose of counting – to find out ‘how many’ objects there are. Name the objects being counted to emphasise the numerosity of the set Revisit any learning from this half term
Understanding the World	Children to learn the history of bonfire night.	Children to learn about Remembrance and to take part in group reflection	Children to learn about why Muslims celebrate Eid.	Children to talk about their experience of birthdays and to make a birthday cake.	Children to learn about why Jew’s celebrate Hanukkah.	Children to learn about the importance of the Christmas	Children to learn about why Christians celebrate Christmas

		Children to learn about why Hindu's celebrate Diwali.				story to Christians.	
Expressive Arts and Design	Children to create bonfire pictures using paint and collage Children to learn different nursery rhymes with Makaton actions	Children to create a clay pinch pot Diwali Diya lamps.	Child to combine shapes to create a place of worship.	Children to make a birthday cake.	Children to use stamping to create Hanukkah symbols.	Children to practise their roles in the Christmas performance	Children to create a Christmas decoration
Mini Woodies	Firework patterns	Leaf trails	Tipi Building	Bark rubbing	Mud painting	Natural Christmas decorations	Christmas Stories